

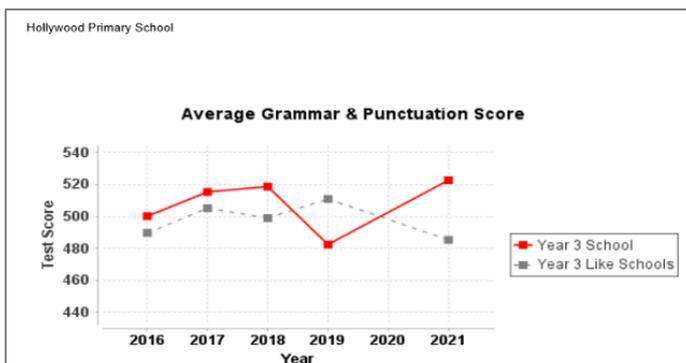
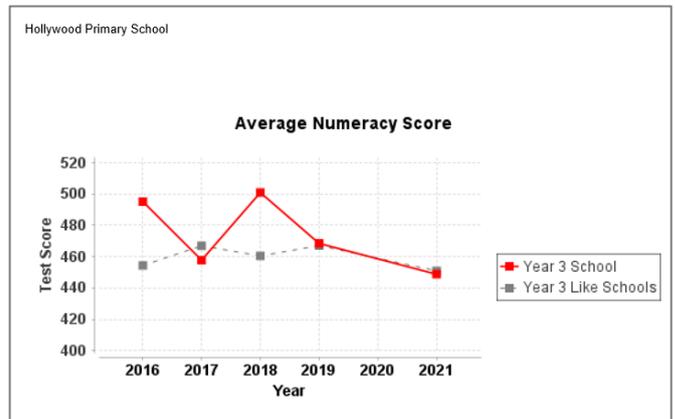
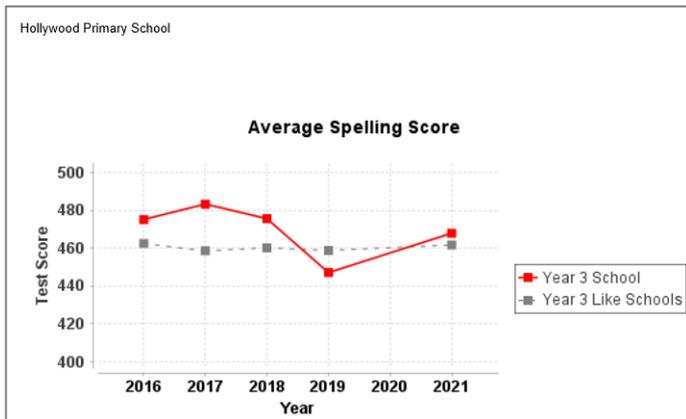
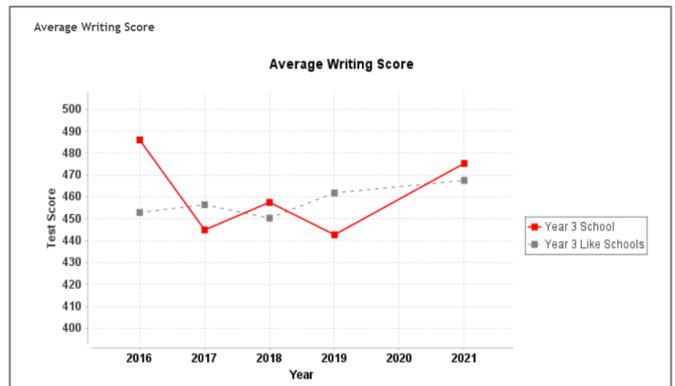
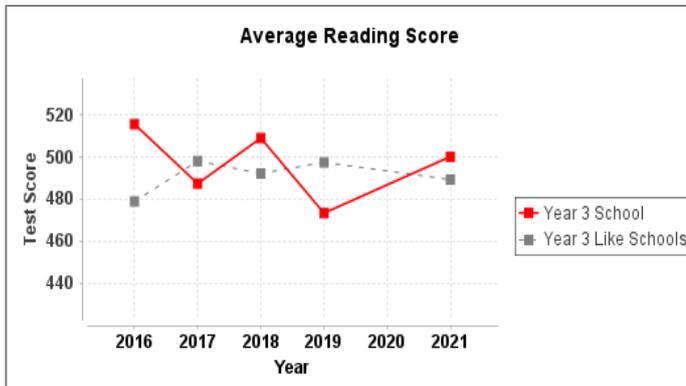


Parent Summary of Hollywood Primary School 2021 NAPLAN Data

The 2021 NAPLAN results for Hollywood are positive. In all areas, the Hollywood averages are above the State averages, and in most areas we have achieved at or above Like Schools.

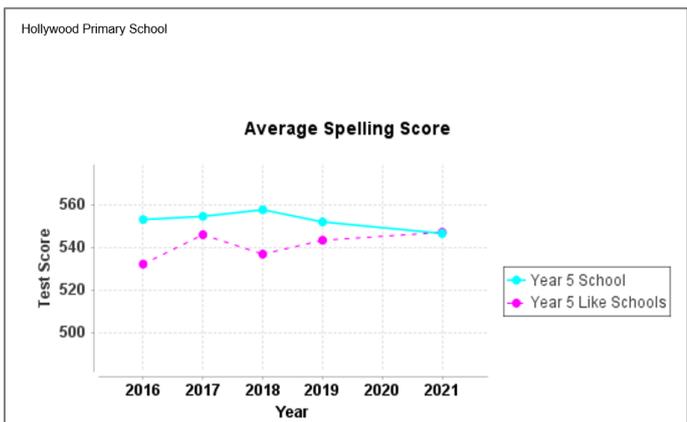
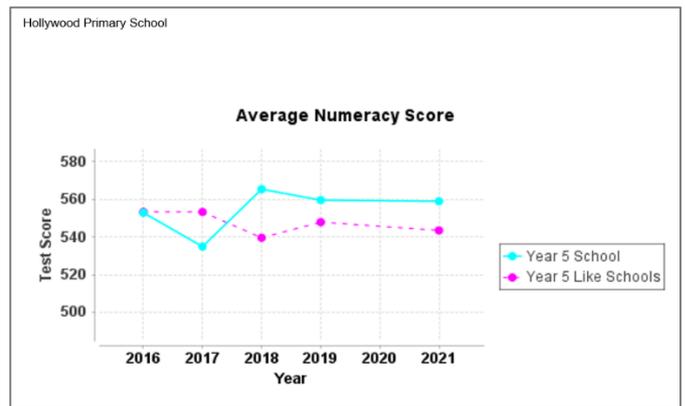
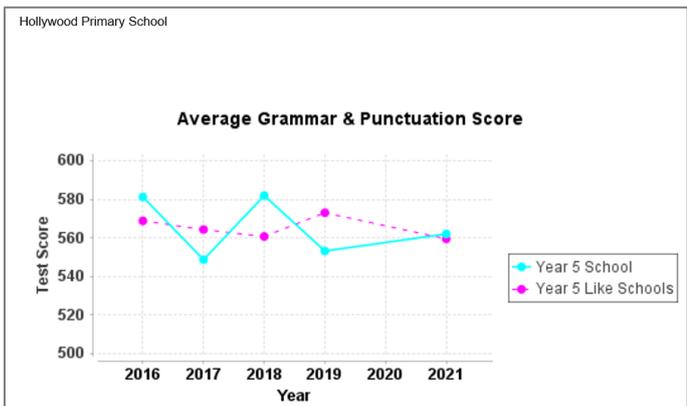
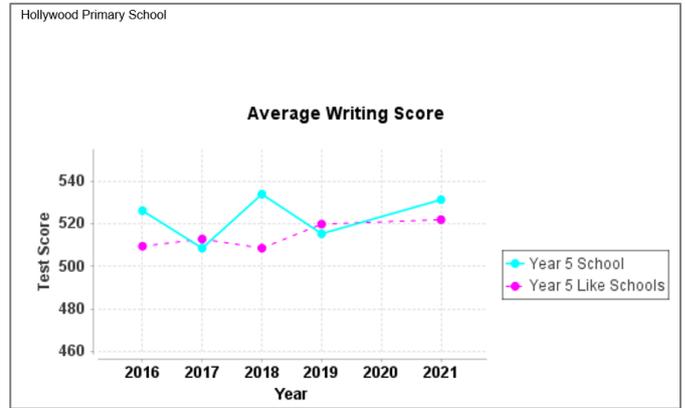
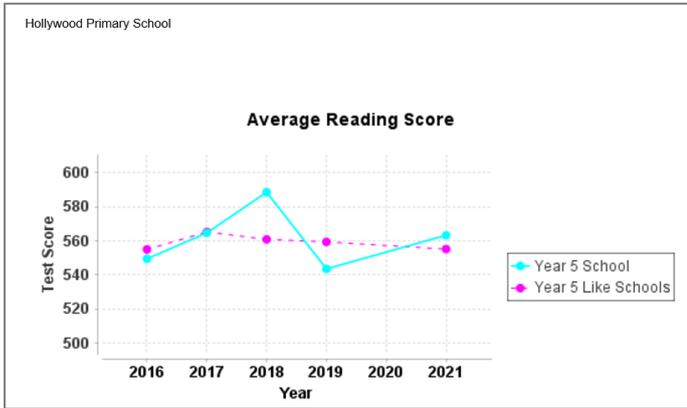
Hollywood Primary School NAPLAN – Year 3 Averages

Hollywood's Year 3 students performed strongly in all areas of assessment this year, with results above Like Schools in all areas except Numeracy, where we are on par with Like Schools. Results have significantly improved in Reading, Writing, Spelling and Grammar & Punctuation, indicating the strength of the school's approaches to the teaching of Literacy.



Hollywood Primary School NAPLAN – Year 5 Averages

Hollywood's Year 5 students also performed strongly in the 2021 NAPLAN assessments, with the average results at or above those of Like Schools in all areas. In Year 5, results were particularly strong in Writing and Numeracy. Hollywood Year 5 students have maintained a trend of strong results in Numeracy, indicating the success of our problem-solving based approaches to mathematics instruction through the middle primary.



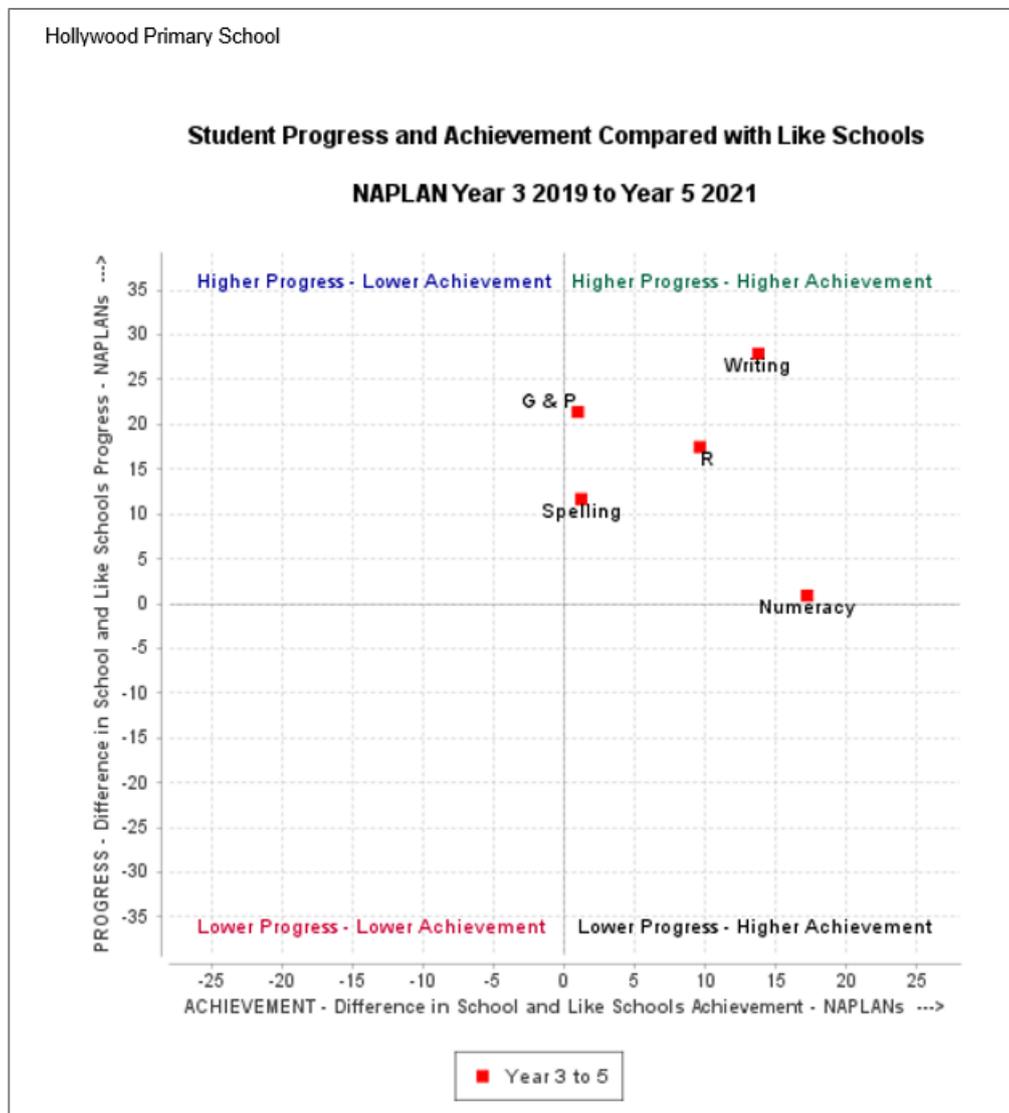
Progress

At Hollywood, we are particularly interested in the growth across cohorts between Year 3 and Year 5, to ensure that we are employing the most effective teaching practices to move students forward.

The graph below indicates that in conjunction with its reputation as a high-performing school achieving academic excellence, Hollywood students are consistently making a high level of progress, regardless of their starting point.

Noted in the graph, our progress this year has continued to sit within the desired quadrant, with progress made in Writing from 2019 to 2021 particularly strong. This is evidence of the success of our strongly embedded *Talk For Writing* program. The introduction of *Seven Steps to Writing Success* will ensure these strong results continue into the future as we extend students' writing capabilities.

To ensure we are still extending our students and adding progression to their learning at their individual level we use other data collection methods such as Progressive Achievement Testing (PAT) to determine areas that need a specific focus for our students.



Hollywood Comparative Performance

The table below shows the comparative performance summary for Hollywood Year 3 and 5 students over the past three years. 2021 results are pleasing as in all areas, we are at or above the expected school mean as predicted for us based on past years' performance. Year 3 Grammar and Punctuation was an area of strength based off historic performance with Hollywood students achieving 1.4 standard deviations above the expected mean in this assessment area.

Hollywood Primary School

NAPLAN Comparative Performance Summary

	Year 3			Year 5		
	2018	2019	2021	2018	2019	2021
Numeracy	2.1	0.0	0.2	0.9	1.5	0.5
Reading	0.8	-0.9	0.6	0.7	-0.6	0.7
Writing	0.1	-1.7	0.0	0.4	0.1	1.0
Spelling	0.6	-0.9	0.1	1.3	-0.9	0.5
Grammar & Punctuation	0.7	-1.1	1.4	0.7	-0.8	0.9


Above Expected - more than one standard deviation above the predicted school
Expected - within one standard deviation of the predicted school mean
Below Expected - more than one standard deviation below the predicted school mean
 If blank, then no data available or number of students is less than 6

The role of NAPLAN data in decision making

At Hollywood, the focus is on supporting each student to achieve their best possible success, and data plays an essential role in tracking this. NAPLAN provides parents, teachers and schools with valuable information, but it is also one snapshot of student learning and not the whole picture, Data on individual students informs instruction, and data on classes and cohorts informs curriculum planning. The Administration Team and teachers use data continually as a key part of their decision making,

Data that the school receives is analysed at a whole-school level as a school improvement tool. NAPLAN data is valuable in supporting good teaching practice and is used alongside other internal and external data collection on student performance. Our teachers collaborate to interrogate student data, including what happens every day in classrooms, and external testing like NAPLAN, in order to inform the way they teach and to make adjustments to improve student learning.

Strategies to support student learning and achievement

At Hollywood, a number of strategies are employed by teachers in order to maximise student learning. Improved student learning and progress made are often reflected in the school's NAPLAN results. These strategies include:

- A consistent approach to the explicit teaching of literacy and numeracy. This includes the *Talk For Writing* and *Seven Steps to Writing Success* programs, the explicit teaching of phonics, and a continued numeracy focus on problem solving through the *Bar Model* and

explicit teaching through the *Concrete, Pictorial, Abstract (CPA)* method. In 2021, the school will continue to implement these programs as well as a K-2 phonics scope and sequence for spelling and the continuation of the *Soundwaves* approach in Years 3-6. This is because synthetic phonics is recognised as one of the most evidence-based methodologies to teach spelling and reading skills.

- Whole-school implementation of Daily Reviews to consolidate learning and transfer knowledge from students' short-term to long-term memories.
- Ensuring that feedback to students and parents is timely, ongoing, regular, meaningful and acted upon by the student, in line with best practice.
- Continuing to ensure that teaching staff are supported through appropriate professional learning, professional collaboration, and access to the best available evidence on what makes a difference to student learning.
- Coherent and connected leadership between network schools to ensure alignment between Like Schools in regards to curriculum, reporting and assessment practices. From 2021 onwards, Shenton Network schools will be discussing common areas of strength and weakness based on the use of the *DataHub EdCompanion* software program.
- Keeping informed on SCSA (School Curriculum and Standards Authority) and ACARA (Australian Curriculum, Assessment and Reporting Authority) mandates in regards to Federal and State requirements.
- A continued focus on academic success and fostering a love of learning.