



HOLLYWOOD

PRIMARY SCHOOL

Student Leadership Policy

Drafted: April 2018

Ratified by School Board: 9 May 2018

To be reviewed: April 2021

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PURPOSE:

At Hollywood Primary School, the development of lifelong leadership skills is one of the learning opportunities offered to *all* students. Effective and empowered student leaders support the development of responsible decision-making, boost school morale and encourage students to model the school values of Respect, Innovation and Resilience.

In their final year of primary school, Year Six students participate in a variety of School Leadership roles aimed at encouraging them to reflect on their personal and public leadership skills. At the beginning of the school year, all Year Six students acknowledge the rights and responsibilities set out in the Student Engagement Policy and preferentially select the leadership role that they are interested in starting with. Once the administration team has allocated students to their leadership roles each term, they are publicly acknowledged and presented with their badges at assembly.

GOALS:

- To develop students' leadership abilities in goal setting, consultative decision making processes, active and reflective listening, seeking feedback and acting in responsible ways.
- To promote students' sense of empathy towards others and pride in themselves and the school.
- To enable the consideration of student voice and opinion in school decision making processes.
- To develop student ownership over the rights and responsibilities outlined in the Student Engagement Policy, which promotes both accountability and the participation in helping to make the school a safe and supportive place to be.

STUDENT LEADERSHIP FRAMEWORK:

Hollywood Primary School has the following roles which develop student leadership:

Sport Support	Tech Heads	Green Team	Ambassadors	Business & Enterprise
<i>Students support the Phys Ed program to mentor students with sportsmanship, skills and also monitor sports equipment and coordinate sports events as needed each Term.</i>	<i>Students will be responsible for the technical set up of equipment at events, maintaining current devices including their storage and updating, and assist the Associate Principal with other IT related tasks.</i>	<i>Students oversee the Peace garden and the native garden area. They monitor litter around the school, and water and electricity usage. Students encourage classes to recycle the waste paper and other recyclable materials.</i>	<i>Students represent the school at special events, meet and greet dignitaries and participate in the running of school assemblies. Students are also involved with mentoring younger students during break times.</i>	<i>Students work collaboratively to facilitate one event per term in order to raise awareness and possible funds for a charity connected to Hollywood PS. These students organise the Tidy Bag Award and count collected tokens for school incentives.</i>

RECOGNITION

At the commencement of each new term, students will receive a new leadership pin, to be worn daily as part of their school uniform, to recognise their role within the school. Receiving this pin is a symbol of the commitment and leadership that the students have agreed to show to the rest of the school. Over the duration of the year, students who have demonstrated their leadership duties will receive 4 pins. Weekly leadership meetings will take place with the guiding educators, to discuss, plan and engage in leadership activities.

At the commencement of the school year, Year Six students discuss the rights and responsibilities outlined in the Student Engagement Policy with their teacher and agree to uphold these. This agreement takes the form of a contract to be negotiated between the students and the teacher.

If a student is not able to demonstrate these responsibilities and expectations, it may result in the pin for that leadership program not being allocated to that student (or being removed), and the student not participating in leadership duties for the term. In this situation, the Principal and parents of the student will meet to discuss concerns prior to any decision being formed.

SELECTION PROCESS

- All students complete and return a voting form to have the opportunity to be considered. Roles and responsibilities are explained to students.
- Students place their preferences onto a voting slip.
- Principal allocates roles according to preferences.
- Students and staff mentors are allocated their term roles and fulfil these roles for the term.
- The following terms, students vote preferences again for the roles that they have not yet engaged with.